



Ferson Creek Elementary Community Meeting

April 29, 2008

Agenda...

- Introduction
- Approach to Evaluation
- Building utilization review
- Small group activity
- Reporting / Prioritization



ATS&R Background- School Specialists

- 63 Years as school specialists
- 98% of workload is PreK-12 schools
- Staff of 84 with in-house services:
 - Pre-Referendum Planning
 - Facilities Master Planning
 - Architectural
 - Mechanical / Electrical
 - LEED Certification
 - Technology
 - Site Development
 - Construction Administration
 - Interior Design
 - Specifications/ Quality Control
 - Total Energy Checkpoint
- National Exposure
 - School Experience Nationally and Internationally
 - CEFPI-AASA-ASBO-NSBA-ITTE-CSI-NASSP
 - Recognized Presenters/Authors





District 303 Vision Statement

C.U.S.D 303
St. Charles School District

"The District 303 School Community empowers and inspires ALL to

- Attain excellence
- Learn with passion, and
- Live with integrity in a changing world."

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Approach to Evaluation

Comprehensive assessment of all schools

- Community group involvement
- Developing a Master Facilities Plan







Develop a Master Facilities Plan

Providing a <u>solid foundation</u> for the Master Plan

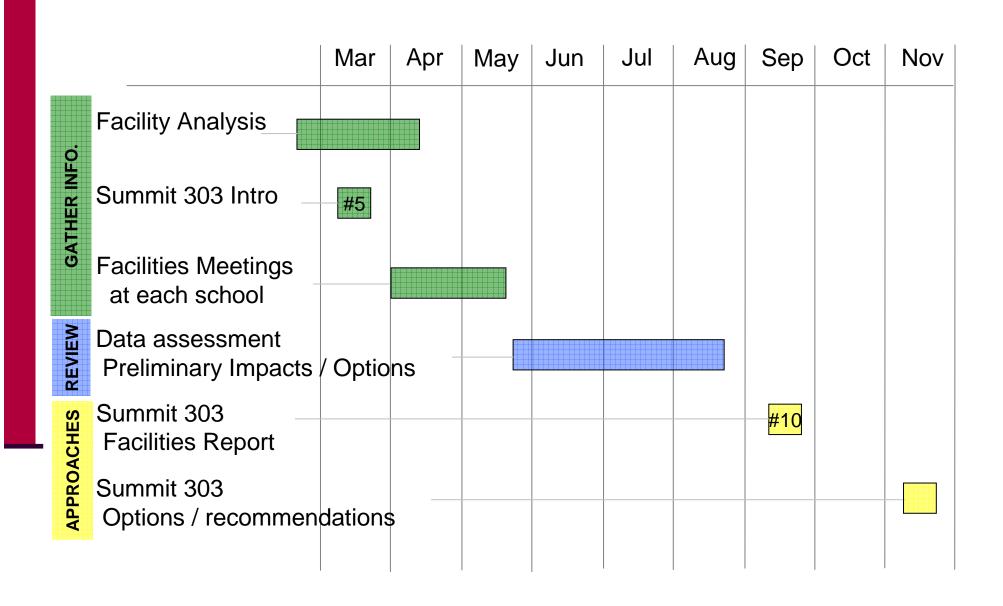
- Supported by the assessment and community engagement process
- Responds to research on demographics, space, etc.
- Open, honest communication with the community
- Guide for planning and improvement projects for the next 20 years





Timeline...





STANDARDS - Elementary Schools



OOM SIZES	Min	High					
Kindergarten Room	1,200	1,500	15	-	25	students	plus- toilets
Classrooms	900	950	15	-	25	students	
Early Childhood	1,000	1,400	15	-	25	children	incl toilet / coats
Special Education							
Small Group	450		5	-	8	students	
Classroom	800						
Lab	1,200						
Art (multi purpose CR / Lab)	1,000	1,500					
Music (General)	1,000	1,500					
Physical Education (PE)	3,000	4,000					
Multipurpose room	1,700						
Adaptive PE	500						
PE storage	300						
Learning Resource Center							
Reading (w/ comp. resource)	2,800	3,650	350	-	600	students	
Support	600						
Computer Lab	1,000	1,200	20	-	30	students	
Food Service							
Dining	2,000	3,400	350	-	600	students	3 periods
Kitchen	500	1,000					serving - minor pre
Support	1,300	2,200					
Student Services (Admin / Staff)	2,700	3,100	350	-	600	students	
Resource / Support							
Small Group	150	200	5	-	10	students	
Large Group	600	1,500	60		125	students	
ITE SIZES	Min	High					
Site (acres) 5 +1/100 students	9	11	350	-	600	students	
Site (acres) 10-15 +1/100 students	14	21	350	_	600	students	

EXPECTATIONS - All Schools



Safety:

Clear separation of bus / staff / visitor / walker site circulation Site lighting

Security:

Active / passive systems
Controlled access entry / community use zone (s)

Accessibility:

ADA access to all teaching stations, community, staff areas Appropriate special services rooms

Building:

Natural light to Classrooms

Appropriate type / size of teaching stations (Flexibility)

Core capacity to match building capacity

Ventilation:

Code required (+/- 12-15) CFM per person

Electrical:

Properly sized electrical to support needs of site and building

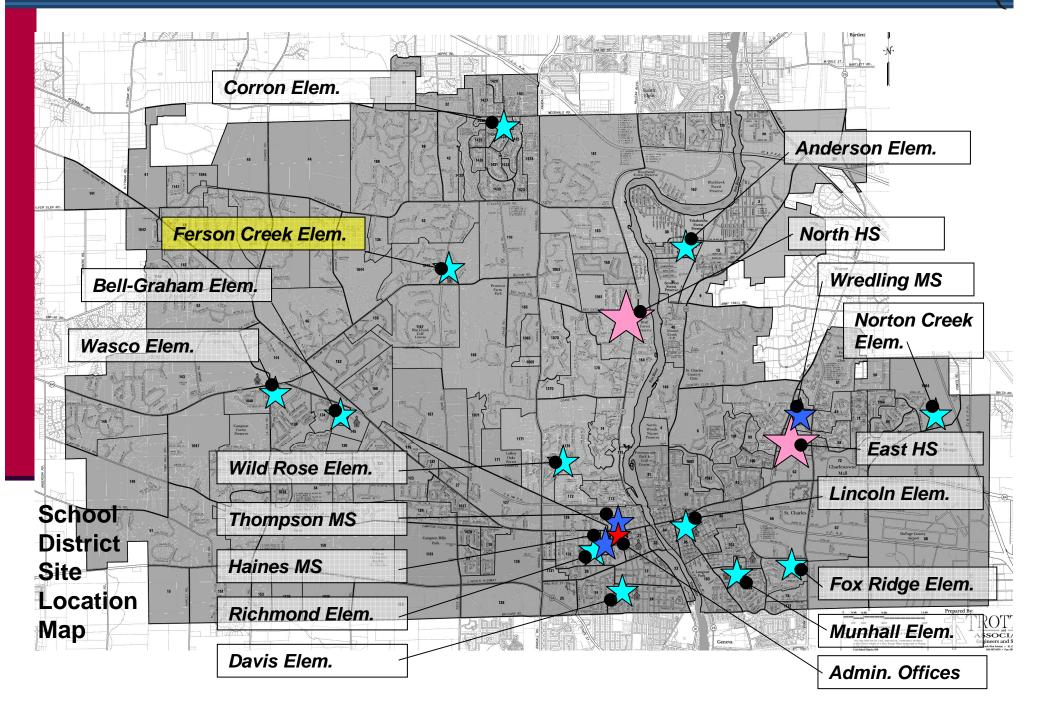
Technology:

Appropriate Voice / Video / Data systems

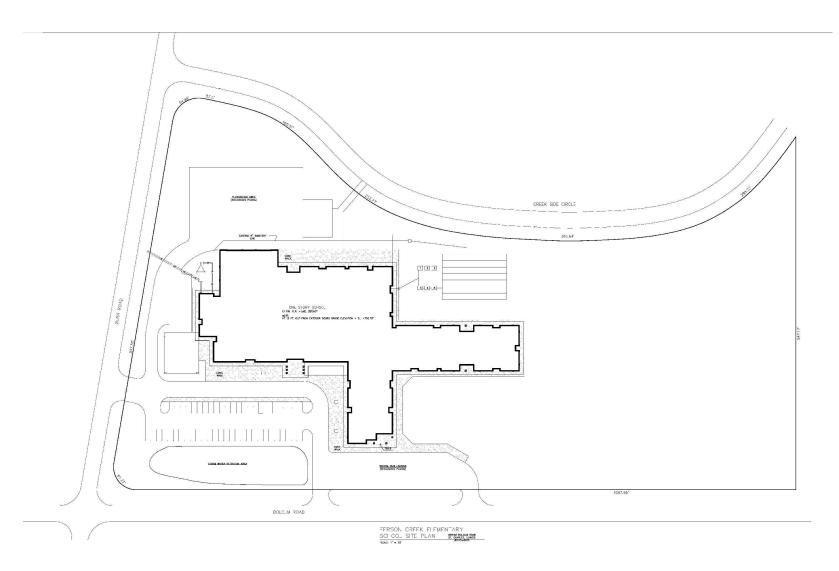
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Site Plan Feb 15 2008





Site Plan

Feb 15 2008



SITE:

11.0 Acres

SCP guidelines: 5-11 acres

BUILDING:

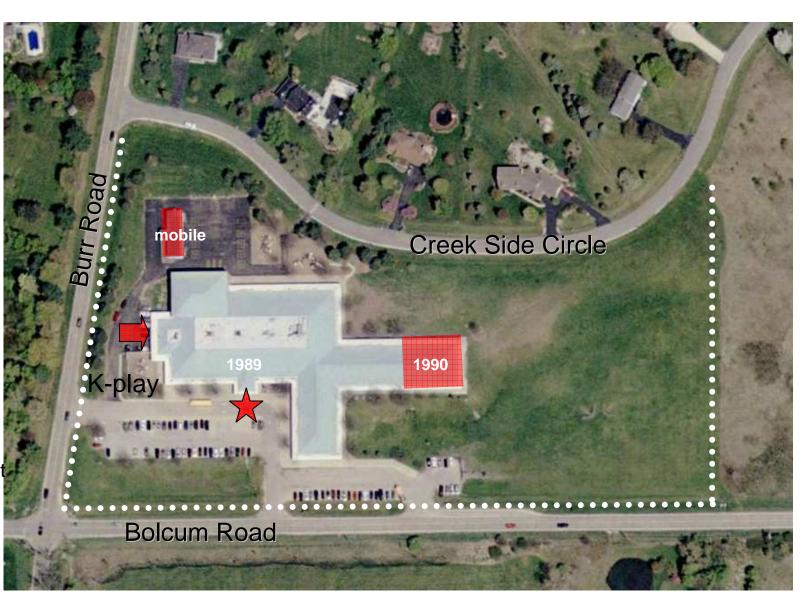
65,950 sf 1,680 sf (mobile) 67,630 sf

630 Students

107 sf / student

MDE guidelines: 1110-135 sf / student

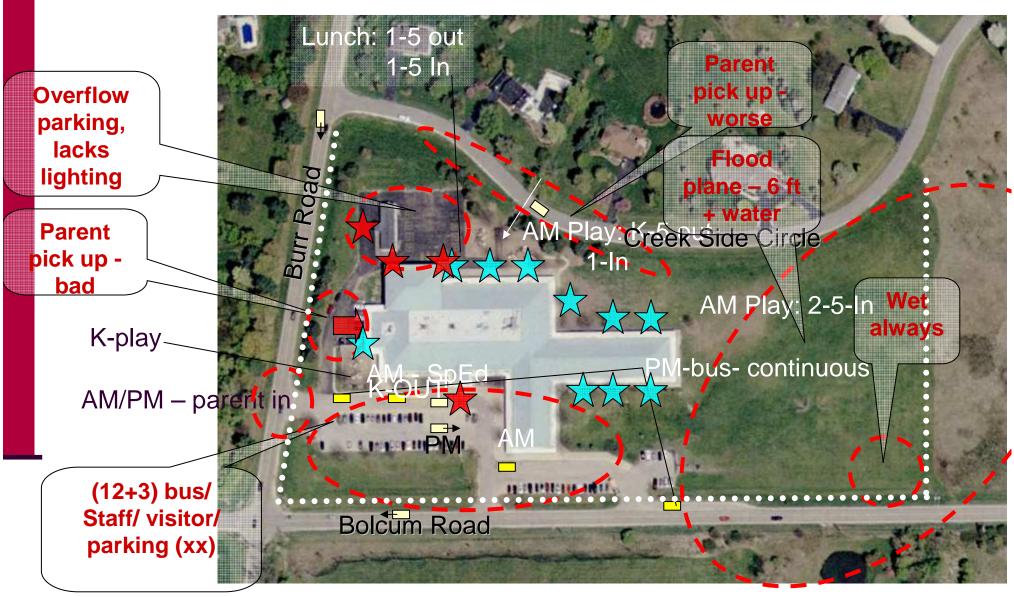
Built – 1989 Add'n –1990 (mobile)



Site Plan

Feb 15 2008

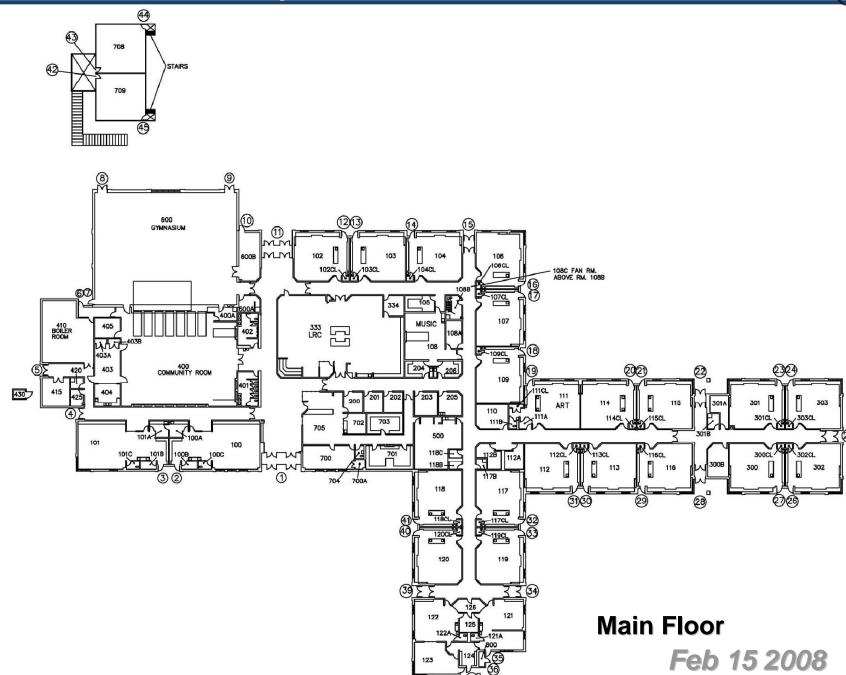




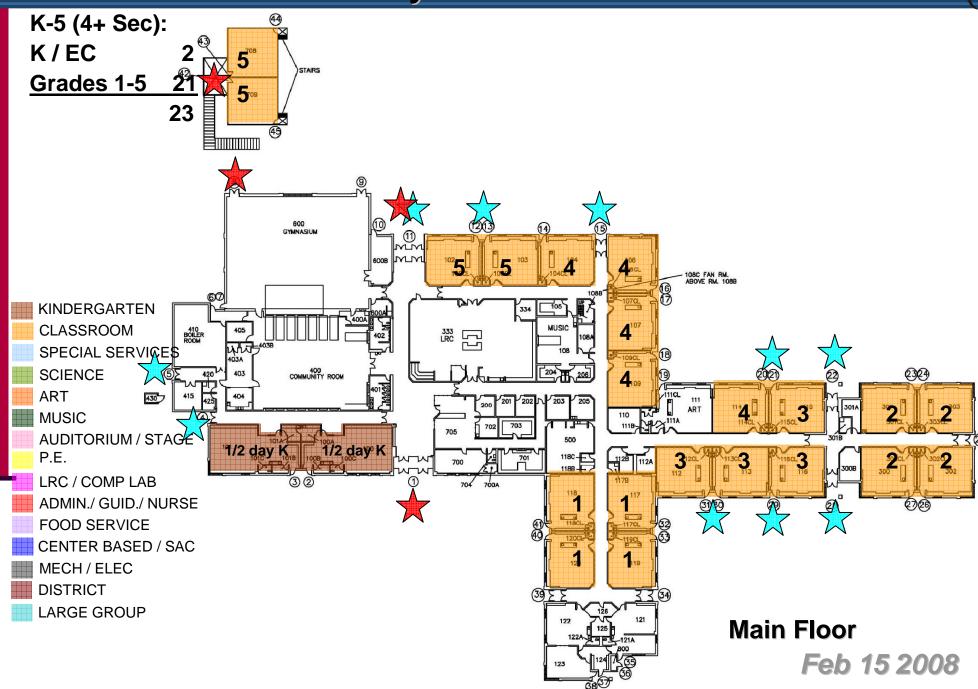
Site Plan

Feb 15 2008

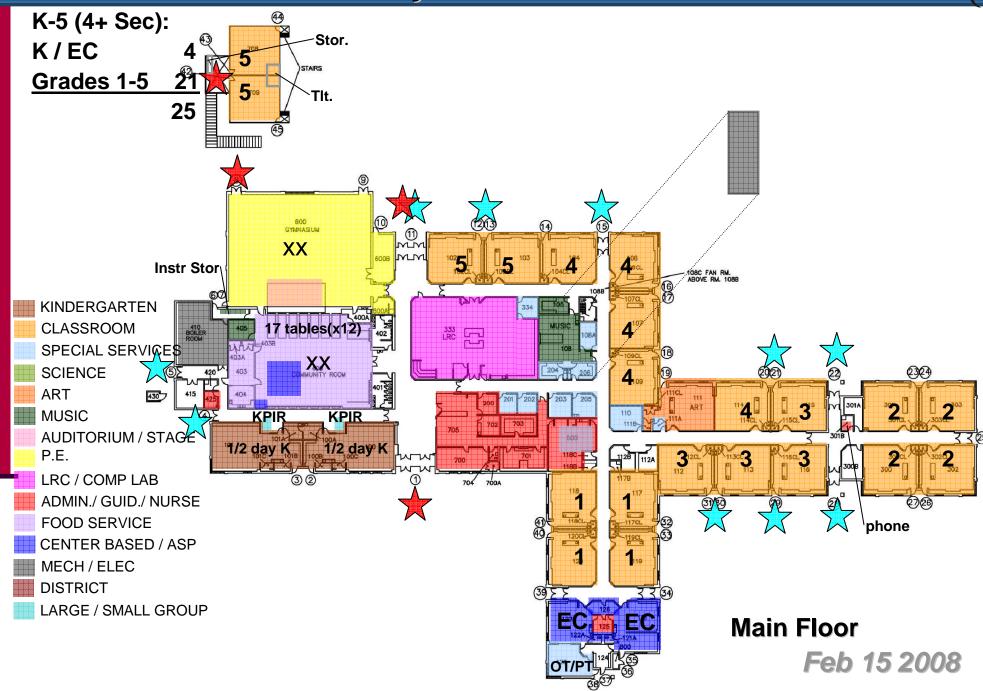




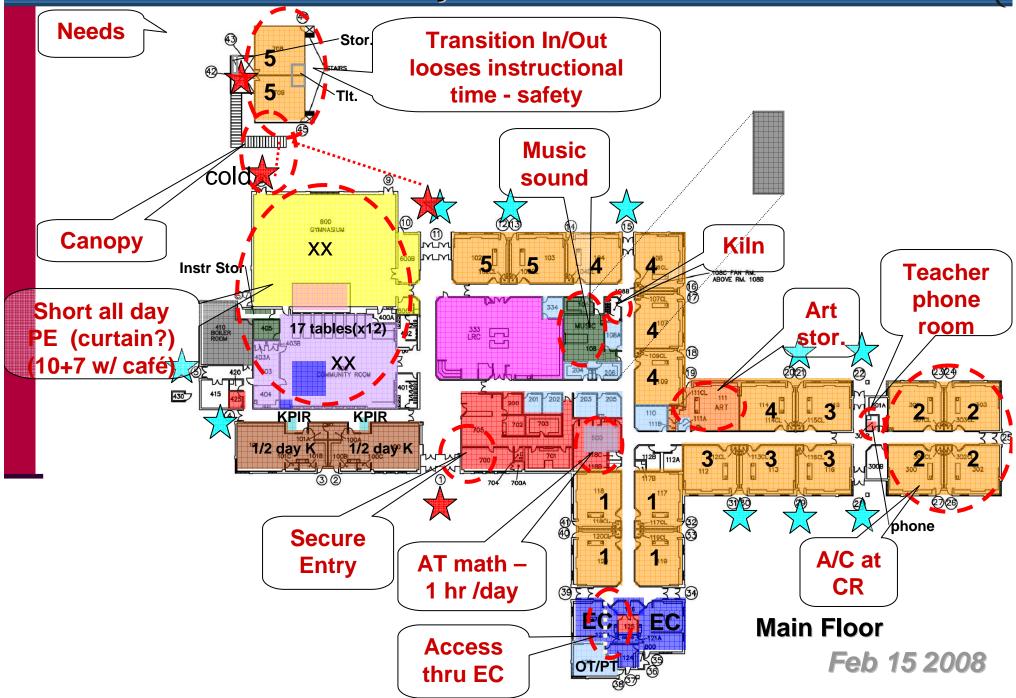




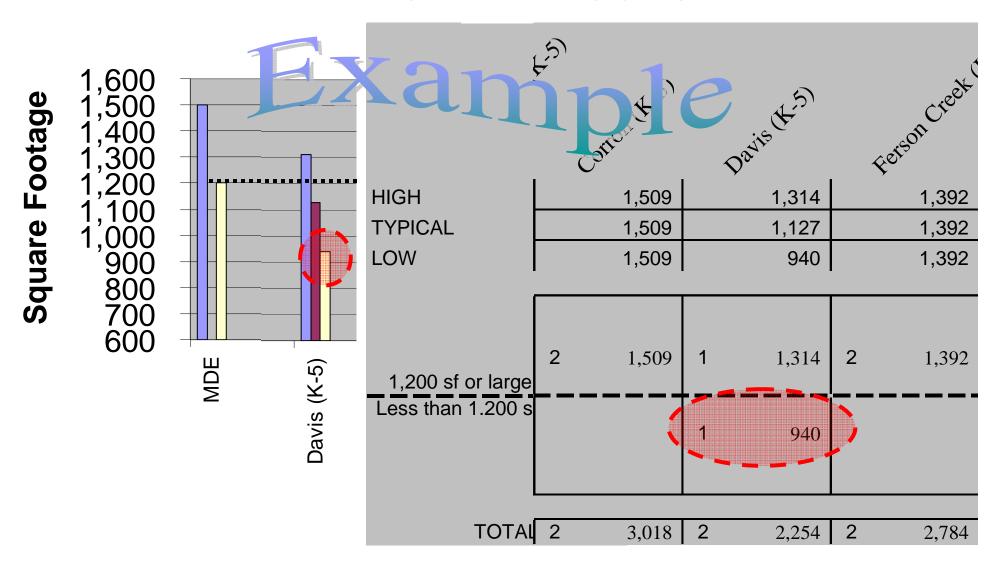




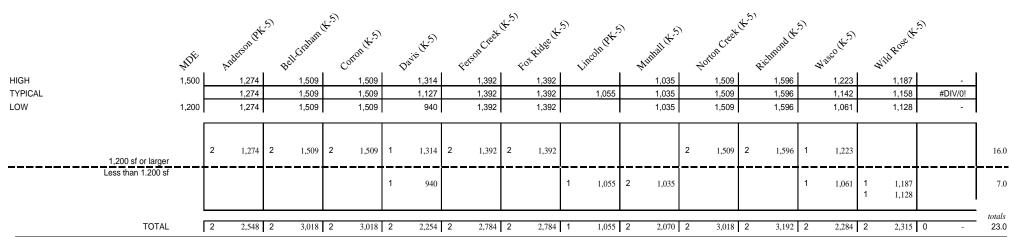


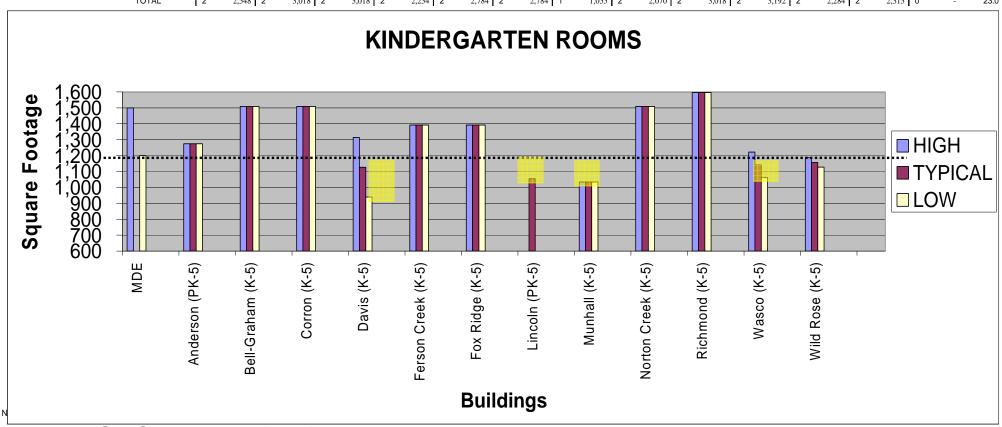


KINDERGARTEN ROOMS



KINDERGARTEN ROOMS-ELEMENTARY SCHOOLS



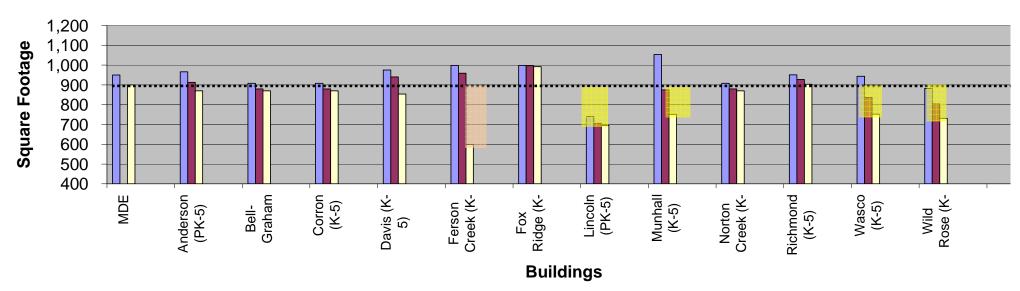


St Charles District 303

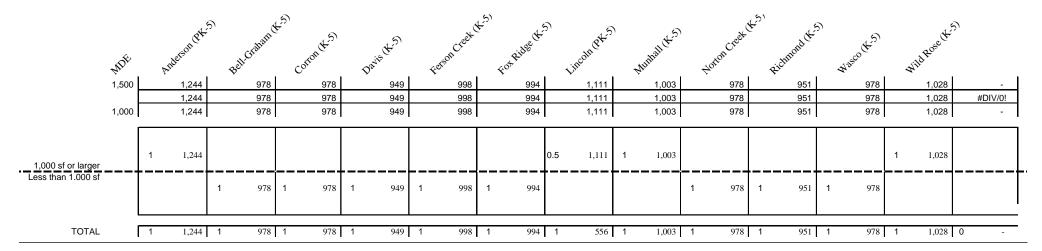
CLASSROOMS- ELEMENTARY SCHOOLS

·	MDÉ	Ande	ison Pil	કો જ	J. Graham	Frey	Corron (L.5)	S	Davis (L.5)	· · · · ·	kerson Creak	₩.S)	Fox Ridge (4	§ ↓	ncoln Price		Authall (L.5)	, / /	arton Creek C	d Fr	schnond &	<i>3</i>	Asso (L.S)	. á	ild Rose (d.	<u>a</u>	
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900 sf or larger		11		5 15		5 14		14 5		19 2		18		0 10		10 9		5 14		15 0		7 12		0 21		0	109.0 108.0
Less than 900 sf		6										U		-												0	_
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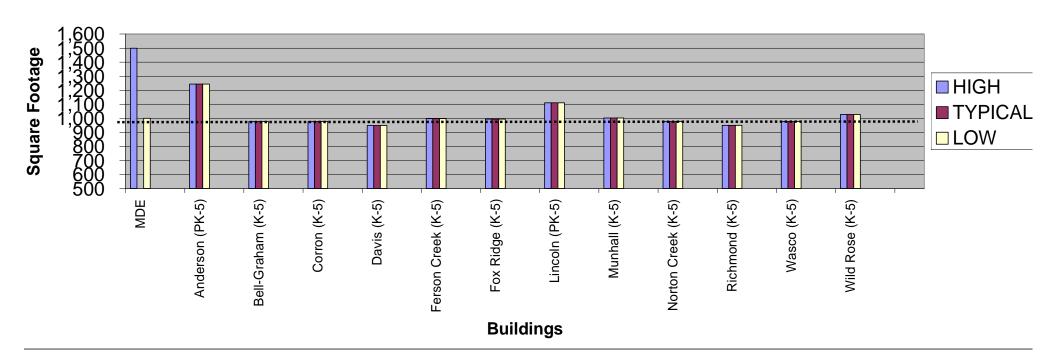
CLASSROOMS



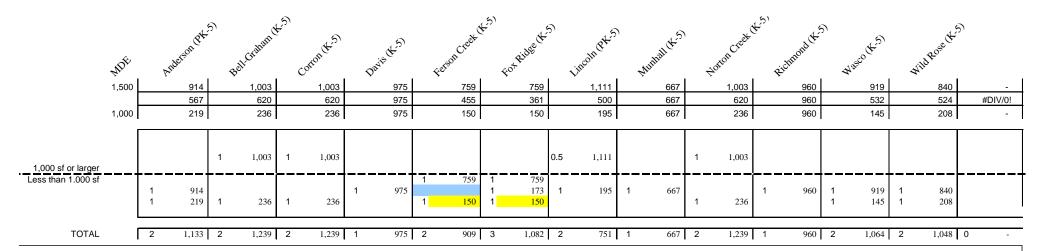
ART ROOMS - ELEMENTARY SCHOOLS

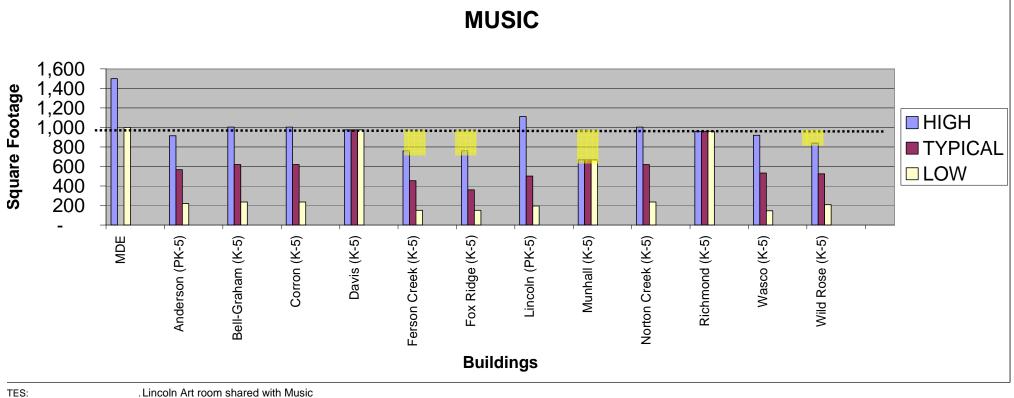


ART / PROJECT



MUSIC ROOMS – ELEMENTARY SCHOOLS





. Lincoln Art room shared with Music

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Main themes from groups at Summit 303 meeting on facilities (Mar 13)

- Safety and Security
- Increase Classrooms / class size crowding
- Indoor air quality
- ADA / accessibility
- Space for programs / future needs



Your Input...

 List the sources of pride and strengths of
 Ferson Creek
 Elementary School. List facility improvements (needs) that should be made for Ferson Creek Elementary School.

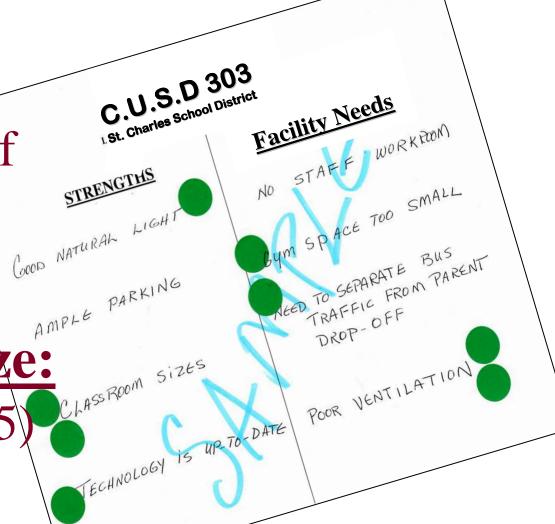


Record:

All of the group's reported areas of strengths and needs.

Group Prioritize:

Identify the five (5) most significant needs.





List the sources of pride and strengths of Ferson Creek Elementary School

- Great community Staff, Communication,
 Safety event, Community/parent support
- Doors in classrooms for emergencies
- Site /land w 11 acres
- Up to date technology
- Classroom size is good (physical)
- Water filtration system
- Bus system for drop off & pick up



Identify the top 5 facility improvements/ needs that should be made for Ferson Creek Elementary School

- 1. Additions to eliminate mobiles, increase storage, classroom for all classes (20)
- Temperature regulation in whole building good air quality and air conditioning (19)
- 3. Generator for emergencies (9)
- 4. Classroom doors lockable from inside the room (4)
- Larger music room performance and classroom
 (2)
- 6. Control visitor access (2)

(the number in parenthesis (_) indicates the number of votes received during the prioritization process)

Other:

- Lighting outside parking lots (1)
- Improved parking & traffic flow (1)
- Sound-proof the music room (1)
- Update emergency alarm system (0)
- Resurface sidewalks slippage, drainage, etc. (0)
- Student #'s per class are too big (0)
- Well/Septic (0)
- Do we have to be a polling place? (0)

(the number in parenthesis (_) indicates the number of votes received during the prioritization process)

Thank You...